California Blue Ribbon IEP Task Force

Priority Issue #2: Time and Money

Activities or Solutions	Benefit or Impact
1. Identify Time Issues • What is taking the most time? • Who does it affect? • Prioritize	• Retention of teachers • Reduced workload • More time to focus on teaching students
2. Identify activities that could reduce time consuming tasks.	• Retention of teachers • Reduced workload • More time to focus on teaching students
3. Reduce caseloads or alternative model for providing services.	• More time for teachers provided.
4. Make use of creative support staff and paraprofessionals.	• More time for teachers provided.
5. Collaborate with institutions of higher educations and other agencies to lighten caseloads.	• More time for teachers provided.
6. Consolidate categorical funds at schools.	• More time for teachers provided.
7. Generate in-placement of reading across school	• More time for teachers provided.
8. Reduce class size in special education along with primary class size reduction	• More time for teachers provided.
9. Encourage legislative advocacy for more IDEA funding that directly comes to special education at the state level. Use increased funds for IEP implementation, planning and collaboration time.	• Used to fund IEP implementation, planning, and collaboration time
10. Provide extra pay to support extra time.	• More time for teachers provided.
11. Investigate different options for managing and scheduling IEPs.	
12. Analysis of AV602 with the impact it's had on special education.	
13. Identify successful school districts.	
14. More use of what's working (check SELPA List services).	
15. Investigate how teachers are paid to attend IEPs.	
16. Explore models from other states that have been identified by OSEP as having effective programs.	
17. Train supervisors of all teachers	• Effective outcomes for students and compliance supported.
18. Ensue expertise available at each site	• Effective outcomes for students and compliance supported.
19. Identify and promote best practices	• Effective outcomes for students and compliance supported.
20. Ensure adequate training for direct special education supervision at the school site	• Effective outcomes for students and compliance supported.
21. Develop resources and access to these resources	• Support effective outcomes for students and compliance

Activities or Solutions	Benefit or Impact
22. Develop of rubrics – Compliance and Quality	• Evaluation tool
23. Lobby for state/federally funding	• Increased funding for training – Restore federal funding